

CURRICULUM VITAE: FINEX NDHLOVU



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SUMMARY OF EXPERIENCE & PERSONAL ATTRIBUTES

- I have more than 20 years of experience in teaching, research, scholarship and curriculum development gained from internationally reputable universities in Australia, the United States, and Africa.
- I am a dynamic and versatile teacher and researcher capable of moving into new teaching and research directions with relative ease.
- Six key words summarise my areas of teaching and research: decolonising, global Indigenous knowledge systems, language and literacy education, multilingualism, sociolinguistics of migration.
- I adopt an interdisciplinary approach in seeking solutions to complex educational problems faced by marginalised populations such as the youth, migrants, ethnic minorities, and refugees.
- Epistemologies of the South and decolonial theories inform my research philosophy. I combine this with strong commitment to empirical evidence and methodological rigour.
- I have a passion for nurturing future academic and research leaders through mentoring HDR students and early career colleagues.
- An important personal attribute that I have demonstrated throughout my career is resourcefulness: the ability to produce high-quality publications from research projects carried out with modest funding.

EDUCATION/QUALIFICATIONS

Post-graduate and undergraduate

- PhD in Linguistics (Language in Society), Monash University, 2007
- Master of Arts, 1998
- Bachelor of Arts Honours, 1995
- Post Graduate Diploma in Education, 2001
- Certificate in Supervisory Management, 1997

COMPREHENSIVE LIST OF PUBLICATIONS

Peer-Reviewed Scholarly Books (Sole-Authored)

1. Ndhlovu, F. (2018). *Language, Vernacular Discourse and Nationalisms: Uncovering the Myths of Transnational Worlds*. Palgrave Macmillan. London. ISBN 978331976134, pp. 410.
2. Ndhlovu, F. (2015). *Hegemony and Language Policies in Southern Africa: Identity, Integration, Development*. Newcastle upon Tyne: Cambridge Scholars publishing. ISBN 978144877077, pp. 234.
3. Ndhlovu, F. (2014). *Becoming an African Diaspora in Australia: Language, Culture, Identity*. Palgrave. London. ISBN 9781137414311, pp. 239.
4. Ndhlovu, F. (2009). *The Politics of Language and nation Building in Zimbabwe*. Peter Lang: Bern. ISBN 9783039119424, pp. 240.

Peer-Reviewed Scholarly Books (Co-Authored)

5. Ndhlovu, F. & Masuku, J.M. (forthcoming). *Pan-African Integration from Below: Language, Publics, Culture*. Port Elizabeth: Mandela University Publishing.
6. Ndhlovu, F. & Ndlovu-Gatsheni, S.J. (2024). *Language and Decolonisation: An Interdisciplinary Approach*. London: Routledge.
7. Ndhlovu, F. & Makalela, L. (2021). *Decolonising Multilingualism in Africa: Recentring Silenced Voices from the Global South*. Critical Language and Literacy Series. Bristol: Multilingual Matters. ISBN 9781788923354.
8. Kamusella, T. & Ndhlovu, F. (2017). *The Social and Political History of the Languages of Southern Africa*. London: Palgrave Macmillan. ISBN 9783319579184, pp. 426.
9. Ndlovu-Gatsheni, S.J. & Ndhlovu, F. (2013). *Nationalism Matters: The African National Project in an Age of Globalisation*. Pretoria: Africa Institute of South Africa. ISBN 9780798303958, pp. 375.

Peer-reviewed Scholarly Book Chapters

10. Ndhlovu, F. forthcoming. Umuntu Ngumuntu Ngabantu: Proverbial Lore and African Interculturalism. In Hamza, R. (ed). *African Perspectives on Interculturality: Decolonialities, Epistemologies and Human Relations*. London: Routledge, pp.1-8.
11. Ndhlovu, F. (forthcoming). Ethics and Translanguaging Research: Researcher Identity, Participants Relationships. *Routledge Handbook of Translanguaging*, 1st edition.
12. Ndhlovu, F. & Reite, T. (forthcoming). Language Policy Discourse: Decolonising Ethno-tales of Economic Rationalism. *Routledge Handbook of Linguistics*, 2nd edition.
13. Ndhlovu, F. (2024). Trickster Habitus and the Coloniality of Language Tests. In Ndhlovu, F. & Ndlovu-Gatsheni, S.J (eds). *Language and Decolonisation: New Interdisciplinary Conversations*. London: Routledge, pp. 1-12.
14. Ndhlovu, F. & Odhiambo, E.C. (2024). Disrupting Frontiers of Colonial Linguistic Encirclement. In Ndhlovu, F. & Ndlovu-Gatsheni, S.J (eds). *Language and Decolonisation: New Interdisciplinary Conversations*. London: Routledge.
15. Ndhlovu, F. & Ndlovu-Gatsheni, S.J. (2024). Revisiting the True Purpose of the Discourse on Decolonising Knowledge. In Ndhlovu, F. & Ndlovu-Gatsheni, S.J (eds). *Language and Decolonisation: New Interdisciplinary Conversations*. London: Routledge, pp. 1-14.
16. Ndhlovu, F. & Ndlovu-Gatsheni, S.J. (2024). Reframing the Struggle for New Decolonial Futures. In Ndhlovu, F. & Ndlovu-Gatsheni, S.J (eds). *Language and Decolonisation: New Interdisciplinary Conversations*. London: Routledge.
17. Ndhlovu, F., Ngue Um, E. & Umunamo, V. (2024). Critical Sociolinguistics and the Imperative to Decolonise our Practice. In Del Percio, A. & Fluebacher, M-C. *Critical*

- Sociolinguistic Dialogues: The Constitution of a Field*. London: Advances in Sociolinguistics, Bloomsbury Linguistics, pp. 1 -15.
18. **Ndhlovu, F.** (2023). Decolonizing Sociolinguistics: Unsettling Imperial Science, Centring Convivial and Frontier Scholarship. *Oxford Research Encyclopedias - Linguistics*. New York: Oxford University Press, pp. 1-15.
 19. **Ndhlovu, F.** (2020). Prospects for Linguistic and Cultural Diversity to Enhance African Political Governance. In H. Ware & J. I. Lahai (eds.) *Governance and Political Adaptation in Fragile States*. Governance and Limited Statehood Series: Houndmills: Palgrave Macmillan.
 20. **Ndhlovu, F.** (2020). Post-colonial Language Education or Coloniality of Language by Stealth? In A. Abdelhay, S.B. Makoni, and C.G. Severo (eds.) *Language Planning and Policy: Ideologies, Ethnicities and Semiotic Spaces of Power*. Newcastle upon Tyne: Cambridge Scholars Publishing, pp. 133-151.
 21. **Ndhlovu, F.** (2017). Language, Migration, Diaspora: Challenging the Big Battalions of Groupism. In O. García, N. Flores and M. Spotti (eds.) *Oxford Handbook of Language and Society*. New York: Oxford University Press, pp. 1-24. DOI: 10.1093/oxfordhb/9780190212896.013.25.
 22. **Ndhlovu, F & Siziba, L.** (2017). English in Southern Africa. In T. Kamusella & F. Ndhlovu (eds.) *The Social and Political History of the Languages of Southern Africa*. London: Palgrave Macmillan.
 23. **Ndhlovu, F. & Kamusella, T.** (2017). Challenging Intellectual Colonialism: The rarely Noticed Question of Methodological Tribalism in Language Research. In T Kamusella & F. Ndhlovu (eds.) *The Social and Political History of the Languages of Southern Africa*. London: Palgrave Macmillan.
 24. Kamusella, T. & **Ndhlovu, F.** (2017). Introduction: Linguistic and Cultural Imperialism, Alas. In T Kamusella & F. Ndhlovu (eds.) *The Social and Political History of the Languages of Southern Africa*. London: Palgrave Macmillan.
 25. **Ndhlovu, F. & Willoughby, L.** (2016). Migration, Heritage Languages and Changing Demographics in Australia. In Claire Chik (ed.) *Routledge Handbook of Heritage Language Education*. Routledge pp. 22-32.
 26. **Ndhlovu, F.** (2014). On Politic Behaviour: The Personal Pronoun as an Address Term in the Ndebele Language of Zimbabwe. In K. Burrige and R. Benczes (eds). *Wrestling with Words and Meanings: Essays in Honour of Keith Allan*. Melbourne: Monash University Publishing, pp. 176-197.
 27. **Ndhlovu, F.** (2013). The Burden of ‘National Languages’ and the Bondages of Linguistic Boundaries in Postcolonial Africa. In S. J. Ndlovu-Gatsheni and B. Mhlanga (eds.) *Bondage of Boundaries and Identity Politics in Postcolonial Africa: The ‘Northern’ Problem and Ethno-Futures*. Pretoria: Africa Institute of South Africa, pp. 79-98.
 28. **Ndhlovu, F.** (2013). African National Language Question and the African National Project. In S. J. Ndlovu-Gatsheni and F. Ndhlovu (eds). *Nationalism Matters: The African National Project in an Age of Globalisation*. Pretoria: Africa Institute of South Africa, pp. 121-139.
 29. Ndlovu-Gatsheni, S.J & **Ndhlovu, F.** (2013). Introduction: New Reflections on Nationalism, National Projects and Pan-Africanism in the 21st Century. In S. J. Ndlovu-Gatsheni and F. Ndhlovu (eds). *Nationalism Matters: The African National Project in an Age of Globalisation*. Pretoria: Africa Institute of South Africa, pp. 1-38.
 30. **Ndhlovu, F. & Ndlovu-Gatsheni, S.J.** (2013). Conclusion: The Enduring Legacy of Nationalism and Relevance of the National project in the 21st Century. In S. J. Ndlovu-Gatsheni and F. Ndhlovu (eds). *Nationalism Matters: The African National Project in an Age of Globalisation*. Pretoria: Africa Institute of South Africa, pp. 347-361.
 31. **Ndhlovu, F.** (2010). Language Policy, Citizenship and Discourses of Exclusion in Zimbabwe. In S. Ndlovu and J. Muzondidya (eds.) *Grotesque Nationalism in Africa: Essays on Zimbabwe*. Bern: Peter Lang International Publishers, pp. 195-215.

32. Ndhlovu, F. (2009). Australia's Language-in-Migration Policies: Another Site for Subtle Social Exclusion. In N. Othman and S. Govindasamy (eds.) *English and Asia*. Kuala Lumpur: International Islamic University of Malaysia Publications, pp. 233-260.
33. Ndhlovu, F. (2007). Reflections on the Challenges of Researching Language Maintenance and Language Vitality in South-western Zimbabwe. In Nicholas Ostler and Maya David (eds.) *Working Together for Endangered Languages – Research Challenges and Social Impacts*. Bath: Foundation for Endangered Languages, pp. 127-134.
34. Ndhlovu, F. (2007). Everyday Forms of Language-based Marginalization: Focus on Zimbabwe. In R. Loughnane, C. P. Williams and J. Verhoeven (Eds.) *In Between Wor(l)ds: Transformation and Translation*. School of Languages, University of Melbourne: Melbourne, pp. 119-134.
35. Ndhlovu, F. (2005). Zimbabwe's Postcolonial Language Policy Formulation Paradigms – 1987 to 1998: Another Recipe for the Marginalization of Minority Languages. In Nigel Crawhall and Nicholas Ostler (eds.) *Creating Outsiders: Endangered Languages, Migration and Marginalization*. Bath: Foundation for Endangered Languages, pp. 145 – 152.

Peer-Reviewed Journal Articles

36. Ndhlovu, F. (2023). Troubling Sociolinguistics Practice and the Coloniality of Universalism. *Journal of Sociolinguistics*, 1 – 5. <https://onlinelibrary.wiley.com/doi/pdf/10.1111/josl.12644>.
37. Ndhlovu, F. (2023). Unsettling Imperial Science: Centering Convivial Scholarship in Sociolinguistics. Oxford Research Encyclopedias, Linguistics, 1 – 19. DOI: <https://doi.org/10.1093/acrefore/9780199384655.013.990>.
38. Ndhlovu, F., Mutongwizo, T., Mulrooney, K., & Harkness, A. (2022). Mapping Intercultural Communication Imperatives of Police-Public Interactions in Rural Spaces. *International Journal of Rural Criminology* 7(1), pp. 134 -147.
39. Ndhlovu, F. (2022). Revisiting the True Purpose of the Discourse on Decolonising. *Journal of Multicultural Discourses*. DOI: <https://doi.org/10.1080/17447143.2022.2119990>.
40. Ndhlovu, F. (2022). Pan-African Identities and Literacies: The Orthographic Harmonization Debate Revisited. *South African Journal of African Languages* 42(2), pp. 207 - 215. DOI: <https://doi.org/10.1080/02572117.2022.2094057>
41. Ndhlovu, F. (2021). Decolonising Sociolinguistics Research: Methodological Turn-around Next? *International Journal of the Sociology of Language* 267-268, pp.193-201. DOI: <https://doi.org/10.1515/ijsl-2020-0063>.
42. Ndhlovu, F, Kelly, S. J. (2020). Why Ecology of Knowledges and Multilingual Habitus matter in Higher Degree Research Student Training. *Transmodernity: Journal of Peripheral Cultural Production* Fall Issue: 59 - 82. DOI: <https://doi.org/10.5070/T495051213>.
43. Ndhlovu, F. (2019). Language and Citizenship Tests: Unsettling the Habitus of Trickster Global Coloniality. *Social Alternatives* 28(4), pp. 26-34.
44. Ndhlovu, F. (2019). Language Policy and Economics: The Language Question in Africa *WORD* 65(2): 122-127. DOI: <https://doi.org/10.1080/00437956.2019.1599545>.
45. Ndhlovu, F. (2019). Reading Robert Mugabe through the Third Chimurenga: Language, Discourse, Exclusion. *International Journal of Politics, Culture and Society*, pp. 1-19. DOI: <https://doi.org/10.1007/s10767-019-09333-8>.
46. Ndhlovu, F. (2019). South Africa's Social Transformation Policies: Raciolinguistic Ideologies and Neoliberal Rhetoric. *Journal of Multicultural Discourses*, pp. 1-17. DOI:10.1080/17447143.2019.1592177.
47. Ndhlovu, F. (2019). Australia's Operation Sovereign Borders: Racial Ideologies, Metaphors and Language of Legitimation. *Critical Race and Whiteness Studies (CRAWS) E-Journal*. https://acrawsa.org.au/wp-content/uploads/2019/07/CRAWS-First-Glimpse_NDHLOVU-1.pdf.
48. Ndhlovu, F. (2018). Omphile and his Soccer Ball: Colonialism, Methodology, Translanguaging Research. *Multilingual Margins* 5(2), pp. 5-22.
49. Ndhlovu, F. (2018). Can the Other be Heard? Response to Commentaries on 'Omphile and his Soccer Ball'. *Multilingual Margins* 5(2), pp. 45-53.

50. Ndhlovu, F. (2018). Vernacular Discourse, Emergent Political Languages and Belonging in Southern Africa. *Africa Review* Vol 10(1).
DOI: <https://doi.org/10.1080/09744053.2017.1401783>.
51. Ndhlovu, F. (2017). Southern Development Discourse for Southern Africa: Linguistic and Cultural Imperatives. *Journal of Multicultural Discourses* 12(2), pp. 89-109
DOI: <https://doi.org/10.1080/17447143.2016.1277733>.
52. Ndhlovu, F. (2016). A decolonial critique of diaspora identity theories and the notion of superdiversity. *Diaspora Studies* Vo.9 (1), pp. 28-40.
DOI: <https://doi.org/10.1080/09739572.2015.1088612>.
53. Ndhlovu, F. (2015). Marginality and Linguistic Cartographies of African Denizens as Spheres of Possibility in Regional Australia. *Australasian Review of African Studies* Vol. 36(1) June 2015, pp. 1-15. DOI: <https://search.informit.org/doi/10.3316/informit.161570624195583>.
54. Ndhlovu, F. (2015). Ignored Lingualism: Another Resource for Overcoming the Monolingual Mindset in Educational Linguistics. *Australian Journal of Linguistics* 35 (4): 398-414. DOI: <https://doi.org/10.1080/07268602.2015.1087365>.
55. Ndhlovu, F. & Siziba, L. (2014). The idea of southern Africa in the humanities and social science disciplines. *Africa Review* 6(1), pp. 1-15. DOI: <https://doi.org/10.1080/09744053.2014.883756>.
56. Ndhlovu, F. (2013). Too Tall, Too Dark to be Australian: Subjective Perceptions of Post-refugee Africans. *Critical Race and Whiteness Studies e-Journal*, Vol. 9(2), pp. 1-17.
57. Ndhlovu, F. (2013). Language Nesting, Superdiversity and African Diasporas in Regional Australia. *Australian Journal of Linguistics* 33(4), pp.426-448.
58. Ndhlovu, F. (2013). How the Idea of Vehicular Cross-border Languages Misdirects Multilingualism in the African Integration Debate: A Decolonial Epistemic Perspective. *Africanus* 43(2), pp. 13-33.
59. Ndhlovu, F. (2013). Beyond Neo-liberal Instructional models: Why multilingual instruction matters for South African skills development. *International Journal of Language Studies* 7(3), pp. 33-58.
60. Ndhlovu, F. (2013). Cross-border Languages in Southern African Economic and Political Integration. *African Studies* 72(1), pp. 19-40.
61. Ndhlovu, F. (2011). No to Everything British but their Language: Re-thinking English Language and Politics in Zimbabwe (2000-2008). *International Research Journal: Language, Society and Culture* 33, pp. 108-119.
62. Ndhlovu, F. (2011). Post-refugee African Australians' perceptions about being and becoming Australian: Language, discourse and participation. *African Identities* 9(4), pp. 447-465.
63. Ndhlovu, F. (2011). Proposing a language-based Framework for the form and structure of United States of Africa. *South African Journal of African Languages* 30(2), pp. 243-253.
64. Ndhlovu, F. (2010). Language Politics in Postcolonial Africa Revisited: The Agency of Minorities to Hegemonic Language Impositions. *Language Matters* 41(2), pp. 175-192.
65. Ndhlovu, F. (2010). Belonging and Attitudes towards Ethnic Languages among African migrants in Australia. *Australian Journal of Linguistics* 30(2), 283-305.
66. Ndhlovu, F. (2009). The Limitations of Language and Nationality as Prime markers of African Diaspora Identities in the State of Victoria. *African identities* 7(1), pp. 17-32.
67. Ndhlovu, F. (2008). A Critical Discourse Analysis of the History of the Language Question in Australia's Migration Policies: 1901 – 1957. *Australian Critical Race and Whiteness Studies Association (ACRAWSA) e-Journal* 4(2), pp. 17-33.
68. Ndhlovu, F. (2008). The Politics of Language and Nationality in Zimbabwe: Nation Building or Empire Building? *South African Journal of African Languages* Vol. 28(1), pp. 1-10.
69. Ndhlovu, F. (2008). The Conundrums of Language Policy and Politics in South Africa and Zimbabwe. *Australian Journal of Linguistics* 28(1), pp. 59-80.
70. Ndhlovu, F. (2008). Language and African Development: Theoretical Reflections on the Place of Languages in African Studies. *Nordic Journal of African Studies* 17(2), pp. 137-151.
71. Ndhlovu, F. (2007). The Role of Discourse in Identity Formation and the Manufacture of Ethnic Minorities. *Journal of Multicultural Discourses* 2(2), pp. 131-147. (2007).

72. Masuku, J. & Ndhlovu, F. (2007). The Role of the African Languages Research Institute (ALRI) in Addressing the Language of Instruction Dilemmas in Zimbabwe. *Lexikos* 17, pp. 1-9.
73. Ndhlovu, F. (2007). Historicizing the Socio-politics of Shona Language Hegemony in Zimbabwe. *Lwati Journal of Contemporary Research* 4, pp. 295-313.
74. Ndhlovu, F. (2006). Gramsci, Doke and the Politics of Language Marginalization in Zimbabwe. *Journal of Multilingual and Multicultural Development* 27 (4), pp. 305-318.
75. Ndhlovu, F. (2006). Rethinking the Language of Politics in 21st Century Zimbabwe: A Critical Discourse Analysis Perspective. *Lwati Journal of Contemporary Research* 3, pp. 222 – 234.
76. Ndlovu-Gatsheni, S.J. & Ndhlovu, F. (2005). Twilight of Patriarchy in a Southern African Kingdom: A Case Study of Women and Captives in the Ndebele State of Zimbabwe. *UNISWA Research Journal* 19, pp. 59 – 71.
77. Ndhlovu, F. & Masuku, J. (2004). Mainstreaming Indigenous Knowledge Systems in Higher and Tertiary Education Curricula: The Case of Zimbabwe. *South African Journal of Higher Education* 18 (3), pp. 281 – 288.
78. Ndhlovu, F. (2004). Land Reform and Indigenous Knowledge: A Missing Link in the Fast Track Land Reform Programme in Zimbabwe. *Journal of African Indigenous Knowledge Systems* 3 (2), pp. 147 – 156.

Peer-Reviewed Conference Publications

79. Ndhlovu, F. (2007). Nationalist Ideology and the Quest for Linguistic Homogenization in Zimbabwe. In A. Razak, et al (eds.). *Proceedings of the International Conference on Language and Nationhood: Discourses across Cultures and Disciplines*. Kuala Lumpur. Universiti Kebangsaan Malaysia, pp. 115-125.
80. Ndhlovu, F. (2006). The Ndebele Spelling System: a missing Link between Orthography and Phonology. In K. Allan (ed). *Selected Papers from the 2005 Conference of the Australian Linguistics Society*. <http://www.als.asn.au>.

Book Reviews

81. Ndhlovu, F. (2010). Review of Dereje Feyissa and Markus Virgil Hoehne (eds.) *Borders and Borderlands as Resources in the Horn of Africa*. *Australasian Review of African Studies* 31(2), pp.114-118.
82. Ndhlovu, F. (2008). Review of Peter Mbago Wakholi, *African Cultural Education and the African Youth in Western Australia: Experimenting with the Ujamaa Circle*, *Australasian Review of African Studies* 29(1), 156-159.

Non-Traditional Research Publications

83. Ndhlovu, F. (2017). Why Africa must discard borrowed robes and embrace its rich cultural resources. Radio interview with Power FM, Johannesburg, South Africa, 20 February 2017. Podcast available at https://soundcloud.com/powerfm987/finex-ndhlovu_why-africa-must-discard-borrowed-robes-and-embrace-its-rich-cultural-resources
84. Ndhlovu, F. (2017). Why Africa must discard borrowed robes and embrace its rich cultural resources. *The Conversation*, 19 February 2017 <http://theconversation.com/why-africa-must-discard-borrowed-robes-and-embrace-its-rich-cultural-resources-72752>
85. Ndhlovu, F. (2015). Vernacular Discourse, Social Cohesion and Nation-building in South Africa. Unisa Mail & Guardian Critical Thinking Forum. *Mail & Guardian Newspaper* Issue of 21-27 August 2015.
86. Ndhlovu, F. (2014). The Language of Police Officers. *The Armidale Express Extra*, 28 May 2014.
87. Ndhlovu, F. (2014). Telling Sign of a Person's Background. *The Armidale Express Extra*, 19 March 2014.

INVITED KEYNOTE ADDRESSES AND PLENARIES

2023

- African Languages and African Studies: Theories, Debates and Controversies. Invited guest lecture presented at the University of Bayreuth's seminar series on the theme *The Changing African Idea of Africa and the Future of African Studies*, 13 July 2023.

2022

- Why Intercultural Communication Matters Now – More than Ever Before – In Police-Public Interactions. Invited expert panel presentation, *NSW & QLD Police Force Collaboration with Centre for Rural Criminology (UNE)*, Smart Region Incubator, 121 Faulkner Street Armidale, 29 November 2022.
- Perhaps Southern Knowledge is the Missing Link: An Invitation to Decolonise and Indigenise our Teaching. Invited colloquium, *Faculty of Humanities, Arts, Social Sciences & Education Lunch Seminar Series (UNE)*, 19 July 2022.

2021

- Decolonising Language-in-Education. Invited Virtual Colloquium on *Critical Linguistic Education in Decolonial Perspectives in the Global South*, organised by the Group of Critical and Advanced Studies in Languages (GECAL), University of Brasilia, 3 December 2021, via Zoom.
- Decolonising Multilingualism: Why Decolonise? Why Language? Invited Keynote speech delivered at the *8th Language and Literacy Education Conference*, Wits School of Education, Witwatersrand University, 26-27 August 2021, via Zoom.
- Decolonising the way we Train Higher Degree Research Students. Invited Keynote Address, *University of Cape Town History Access Graduate Workshop* themed 'Redesigning Pasts, Relanguaging Publics', 7 July 2021 via Zoom.
- Interdisciplinary Research – Neither a Slogan nor an Option. Invited Plenary Presentation for the *Next Generation Migration Ethnicity and Multiculturalism Conversations*, The Australian Sociological Association (TASA), 23 February 2021, via Zoom.

2019

- Translanguaging Pedagogies & Multilingualism Research: Methodological Innovations Next? Invited Plenary Presentation for the *Tranlanguaging and Multilingualism Colloquium*, Department of English Studies, University of South Africa, 23 August 2019.
- Why Ecology of Knowledges and Multilingual Habitus matter in Higher Degree Research Student Training. Invited Public Lecture presented at the *Department of English Studies Seminar Series*, University of Fort Hare, South Africa, 3 October 2019.
- The Phenomenology of Multilingualism in Africa: Critical Reflections on Colonial Inventions and Language Education Policy. Invited keynote paper presented at the *6th International Conference on Language and Literacy Education, themed Multilingual Contours in Education*. Wits School of Education, University of Witwatersrand, South Africa, 23-25 August 2019.

CONFERENCE AND SEMINAR PRESENTATIONS

2021

- Ontologies of Incompleteness, Convivial scholarship: Alternative Pathways to Co-create and Decolonise our Field. Australian Linguistic Society organised session on *Decolonisation, Inclusion, and Collaboration*, 7-9 December 2021, La Trobe University, Melbourne, via Zoom.
- Defying Common sense: Ethno-tales of Economic Rationalism in our Field. Paper presented at the 23rd Sociolinguistics Symposium (eSS23), University of Hong Kong, 7 - 11 June 2021, via Zoom.

2018

- The Challenge of Migrant Heritage Language Transmission: Creative Responses from Regional Communities. Presented at the *41st Annual Conference of the African Studies Association of Australasia and the Pacific (AFSAAP)*, University of New South Wales, 21-23 November 2018.

- Australia's Language-in-Migration Policies: Coloniality of Language and Raciolinguistic Ideologies. Presented at the *22nd Sociolinguistics Symposium*, University of Auckland, New Zealand, 27-30 June 2018.

2017

- The Interdisciplinary origins of Sociolinguistics: Lessons for us today. Sociolinguistics Research Group Seminar Series. CUNY Graduate Center, 9 November 2017.

2016

- Redefining Language Boundaries in Immigrant and Diasporic Contexts. *39th Annual Conference of the African Studies Association of Australasia and the Pacific (AFSAAP)*, University of Western Australia, Perth, 5-7 December 2016.
- Southern Development Discourse for Southern Africa: Linguistic and Cultural Imperatives. Guest Lecture presented at the Archie Mafeje Research Institute, University of South Africa, 1 December 2016.
- The Language Nesting Model: Prospects for heritage Language Transmission in Regional Australia. Presented at the *Third International Conference on Language and Literacy Education*. Wits School of Education, Johannesburg, 12-14 August 2016.

2015

- TRANSLATION, Multilingualism and the Idea of South Africa: Reflections on the Discipline and its Contributions. Keynote paper presented at the *International Translation Day Colloquium*, College of Human Sciences, University of South Africa, Pretoria, 9 October 2015.
- Vernacular Discourse, Social Cohesion and Nation-building in South Africa'. Keynote paper presented at the *Second Social Cohesion and Nation-building Roundtable*, Burgers Park Hotel, Pretoria, South Africa, 11-12 August 2015.
- Perhaps Decolonial Epistemology is the Answer for Southern Africa's Development Challenges. Presented at the *1st Biennial Conference of the Association of Southern African Studies* on the theme 'Southern Africa Beyond the West', Livingstone, Zambia, 7-11 August 2015.

2014

- Teaching African Communities Languages in Regional Australia: Prospects and Opportunities. Presented at the *AILA World Congress 2014* on the theme 'One World, Many Languages', Brisbane, 10-15 August 2014.

2013

- Linguistic Cartographies of African Marginals and Spheres of Possibility in Regional Australia. Presented at the *36th Annual AFSAAP Conference* on the theme 'African Renaissance and Australia', Murdoch University, Perth, 27-29 November 2013.
- Killing two birds with one stone: Some strategies of publishing while doing HDR Work. Seminar Presented at the Midlands State University, Gweru, Zimbabwe, 20 June 2013.
- The Idea of Southern Africa in the Humanities and Social Science Disciplines. Presented at the *6th International Conference of the English Department*, University of Botswana, Gaborone, 12-14 June 2013.
- Teaching African Community Languages in Australia: Prospects, Opportunities and Challenges. Presented at the Bantaal Pulaar Conference, Blacktown, Western Sydney, 21-23 March 2013.
- Language Nesting and Superdiversity in Regional Australia. Presented at the *Language and Superdiversity Round Table*, Language and Society Centre, Monash University, 21-22 February 2013.

2012

- Mapping Spaces for African Migrant Languages in Australia: Preliminary Findings from Regional NSW. Presented at the *35th Annual AFSAAP Conference* on the theme 'Africa: People, Places and Spaces', Australian National University, Canberra, 26-28 November 2012.
- How the Idea of Vehicular Cross-border Languages Misdirects Multilingualism in the African Integration Debate. Presented at the *6th Annual International Free Linguistics Conference*, Eastern Avenue Auditorium Complex, The University of Sydney, Camperdown Campus, 6th-7th October, 2012.

- The African National Language Question and the African National Project. Presented at the Roundtable for the African National Project book titled 'Nationalism Matters: The African National Project in an Age of Globalization', held at Leriba Hotel, Pretoria, 2-4 March 2012.

2011

- Cross-border Languages and Trans-national Citizenships: Another Linchpin of African Political and Economic Integration. Presented at the Conference on African Renaissance, Integration, Unity and Development. Organised and funded by the Social Affairs Commission of the African Union in conjunction with the International Institute for Democracy and Electoral Assistance, and the Institute for African Renaissance Studies, University of South Africa, Pretoria, 29 September to 1 October 2011.
- Exploring meanings and ideas of Multilingual Education in South Africa. Presented at the Biennial Conference of the African Languages Association of Southern African (ALASA) on the theme African Languages and Identity in the 21st Century, University of KwaZulu-Natal, South Africa, 18-20 July 2011.

2010

- "I can't become an Australian because I am always too something to be Australian": African Identities, Discourses of Exclusion and Resurgent Racism in Australia. Presented at the 33rd Annual Conference of the African Studies Association of Australasia and the Pacific (AFSAAP) on the theme Engaging Africa, Engaging Africans: Knowledge, Representation, Politics, Victoria University City Campus, 2-4 December 2010.
- Demography and Language: African Immigration to Australia (with Musgrave, Simon, Julie Bradshaw and Phuong Dzung Pho). Paper presented at the 33rd Annual African Studies Association of Australian and the Pacific Conference on the theme Engaging Africa/Engaging Africans: Knowledge, Representation, Politics, Victoria University, 2-4 December 2010.
- The Potential of Language Policies in Promoting Inter/intra-ethnic Dialogue and Peace in South Sudan. Presented at the Leadership Forum on Finding Peace in the Nuer Region of South Sudan through Dialogue, 1-3 October 2010, Staff Club, Monash University.

2009

- Proposing a Language-based Framework for the Form and Structure of a 'United States of Africa'. Presented at the 32nd Annual Conference of the African Studies Association of Australasia and the Pacific (AFSAAP) on the theme Africa in Restructuring World, University of Queensland, St Lucia Campus, 30 September to 2 October 2009.
- Plurilingualism and Cultural Diversity: Another Linchpin of African Political and Economic Integration. Presented at the Symposium on Federalism and the United States of Africa, Organized by Cheik Anta Diop University and the Ministry of Foreign Affairs, Dakar, Republic of Senegal, 27-30 July 2009.
- Identity, Belonging and Attitudes towards Ethnic Languages among African-Australians. Presented at the Conference on Mapping Africa in the English Speaking World, University of Botswana, Gaborone, 2-4 June 2009.

2008

- Australia's Language-in-Migration Policies: Another Site for Subtle Social Exclusion. Presented at English and Asia: First International Conference on Language and Linguistics, International Islamic University, Kuala Lumpur, Malaysia, 24-27 November 2008.
- Mimicking Invented Categories: The Limitations of Language and Nationality as Prime Markers of African Identities in Victoria. Presented in the peer-reviewed stream of the conference on Social Inclusion and Exclusion of Culturally Diverse Communities: Strategies and Experiences, University of Tasmania, Launceston, 1-2 August 2008.
- The Ethnic and Linguistic Turn in Zimbabwean Politics: 1980-2008. Presented in the peer-reviewed stream of the 31st Annual Conference of the African Studies Association of Australasia and the Pacific (AFSAAP), Monash University, 26-28 November 2008.

2007

- Nationalist Ideology and the Quest for Linguistic Homogenization in Zimbabwe. Presented at the SoLLS INTEC Conference on Language and Nationhood: Discourses Across Cultures and Disciplines, Subang Hotel and Towers, Kuala Lumpur, Malaysia, 15-17 May 2007.

2006

- The Role of Discourse in Identity Formation and the Manufacture of Ethnic Minorities in Zimbabwe. Presented at the 2nd Symposium on Discourse Analysis – 'Discourse: Constructing Society and Text', Organized by the Hispanic Studies Program, School of Languages, Cultures and Linguistics, Monash University, 10th November 2006.
- Everyday Forms of Language-based Marginalization: Focus on Zimbabwe. Presented at the School of Languages Postgraduate Conference, University of Melbourne, 25-26 August 2006.

2005

- Rethinking the Language of Politics in 21st Century Zimbabwe: A Sociolinguistic Perspective of ZANU PF Regime Security Strategies. Presented at the Applied Linguistics Association of Australia (ALAA) 30th Conference, University of Melbourne, 25-28 September 2005.
- The Ndebele spelling system: a missing link between phonology and orthography. Presented at the Australian Linguistics Society Conference, Monash University, 28-30 September 2005.
- A Critique of Zimbabwe's postcolonial ideology of language policy formulation. Presented at the Language Planning and Policy (LPP) Forum. Plaza Conference Centre, University of Melbourne, 20 October 2005.
- Zimbabwe's Postcolonial Language Policy Formulation Paradigms – 1987 to 1998: Another Recipe for the Marginalization of Minority Languages. Presented at the Foundation for Endangered Languages (FEL) 2005 Conference, 18-20 November 2005, Stellenbosch University, South Africa.

2004

- Reflections on the Word Division System for the Ndebele Language. Presented at the 35th Annual Conference on African Linguistics. Harvard, USA, 2-4 April 2004.
- Conflicts and Dilemmas in the Integration of Indigenous Knowledge Systems into the Management of Southern African Cultural Heritage Properties: Another Challenge for Higher Education Researchers. Presented at the SAARDHE Annual Conference on Indigenous Knowledge Systems and Higher Education, Balmoral Hotel, Durban, 10-12 June 2004.

RESEARCH GRANTS & FELLOWSHIPS

Year	Project Title	Funding Body	Amount AU\$
2019	Unsettling Identity Debates in Southern Africa: Vernacular Discourse Approaches	University of South Africa	25,926
2017	Reconceptualising Linguistic and Cultural Identities of Migrants and Diasporas	State of New York & CUNY Graduate Center	49,587
2015	The Social and Political History of Southern Africa's Languages	University of South Africa	26,248
2012	Mapping Language Practices of Emerging African Communities in Australia	University of New England	13,650
2011	Building a Progressive Network of Critical Research and Public Engagement: Towards a Democratic Post Schooling Sector	Department of Higher Education & Training, South Africa	372,497

2010	Developing Language and Literacy Pedagogies for African Background Primary School Students	Independent Schools Victoria, Melbourne	5,500
2009	International Travel Grant to a <i>Symposium on Federalism and the United States of Africa</i>	African Union Commission	7,500
2009	Multilingual Citizenship and Competing Narratives on Being and Becoming Australian	La Trobe University, Melbourne	6,000
2008	English Language Testing, Citizenship and Exclusion	Victoria University, Melbourne	12,000
Total Grant Income			518,908

INTERNATIONAL PROJECT COLLABORATIONS

- **2022 – ongoing: Counter-discourses and Politics from Below – Voices of the Youth in Benguela Province, Angola**, with colleagues from Dalarna University, Sweden and Institute for Political Studies, Portuguese Catholic University.
- **2021 – ongoing: Decolonizing Tetela: A Restitution of Intangible Cultural Heritage through Reassessment of Colonial Linguistic Knowledge Production**, with colleagues from Ghent University, Belgium, and the Institut Supérieur Pédagogique, Democratic Republic of Congo.
- **2017 – 2018: Advanced Research Collaborative on Migration, Multilingualism, and Inequality**, with colleagues from Graduate Center, City University of New York, commissioned by the State of New York.

POSTGRADUATE STUDENT SUPERVISION & EXAMINATION

Recently completed:

2023

- **Prashneel Ravisan Goundar (PhD)**: Writing Skills for Undergraduate Students in Fiji: Tackling Educational Inequalities, Facilitating Epistemic Access. Percentage of supervision: 70%.

2022

- **Rafi Abu Saleh (PhD)**: A Translanguaging Pedagogies Investigation into Bangladesh's Language in Education Policy Conundrum. Percentage of supervision: 80%.
- **Leei Sung (PhD)**: Teaching and Learning Linguistic Politeness in Chinese as an Additional Language: An Australian Context. Percentage of supervision: 60%.

2021

- **Porpan Chairat (PhD)**: Representation on Thai Manufacturers' Websites: A Critical Discourse Analysis. Percentage of supervision: 50%.

2020

- **Linda McIntosh (Masters)**: Theorising Language Attitudes in the Borderlands: The Case of Albury-Wodonga Communities. Percentage of supervision: 100%
- **Megan Gartside (Masters)**: Simpel, kan? Class, Culture, and Communicative Function: Factors Influencing Translanguaging Practices in South Jakarta. Percentage of supervision: 100%

2019

- **Malek Abu-Rabie (PhD)**: *Jordanian-Australians' Perception and Practice of Compliments*. Percentage of supervision: 75%.
- **Prerna Bakshi (PhD)**: *Language-in-Education Policy and Educational Problems in Mewat..* Percentage of supervision: 60%
- **Callum Calyton-Dixon (MPhil)**: Decolonising the Anaiwan Language. Percentage of supervision: 60%.

2018

- **Adedamola Eyitayo Olagbegi (PhD):** *Migration of African skilled professionals to Australia and the African diaspora*. Percentage of supervision: 60%.
- **Jackie Coffin (Masters):** *The Sociolinguistics of Native Title Claims: The Noongar and Native Title*. Percentage of supervision: 100%.
- **Annie Edwards-Cameron (BA. Hons):** *Do It Yourself Language: Minority Language use in DIY Punk Culture*. Percentage of supervision: 100%.

2017

- **Thoai Ton Nu Linh (PhD):** *Vietnamese Terms of Address: Pragmatic Connotations, Translation and ESL/EFL Pedagogy*. Percentage of Supervision: 70%.
- **Arvind Iyengar (PhD):** *Sindhī Multiscriptality, Past and Present: A Sociolinguistic Investigation into Community Acceptance*. Percentage of supervision: 70%.
- **Sura Alani (PhD):** *Portrayal of Terrorism and Corruption in Iraqi Non-Commercial Advertisements: Gender, Images and Metaphors*. Percentage of Supervision: 100%.

2016

- **Jesta Mutinda Masuku (PhD):** *Language, Discourse, Survival Strategies: The case of Cross-border Traders in Southern Africa*. Percentage of supervision: 80%.
- **Sameen Motahhir (PhD):** *Negotiating a Hybrid Identity: A Discursive Analysis of Higher Education Muslim ESL learners*. Percentage of supervision: 50%.

2013

- **Arvind Iyengar (Masters, Passed with High Distinction):** *Self-perceptions of Heritage Language Shift among Young Sindhis in Pune*. Percentage of supervision: 100%.
- **Nathan Albury (BA Hons, Passed with High Distinction):** *Iceland: Applying Spolsky's Four Determinants of Language Policy*. Percentage of supervision: 100%.

2011

- **Phuc Thien Le (PhD):** *Transnational Variation in Linguistic Politeness in Vietnamese: Australia and Vietnam*. Percentage of supervision: 50%

Currently being supervised:

- **Danielle Davis (PhD):** *Black Existentialism, Freedom and Being Plural*. Expected completion date, June 2023. Percentage of supervision: 100%
- **Linda McIntosh (PhD):** *Rural Australian monolingualism: An ethnographic study of host community attitudes towards migrant languages spoken in Albury-Wodonga*. Expected completion date, October 2023. Percentage of supervision: 70%
- **Issah Hassan Tikumah (PhD):** *Tribalism, Conflict and Education in Post-War Liberia and Sierra Leone: Comparative Perceptions from the Diaspora Communities in Australia*. Expected completion date, February 2024. Percentage of supervision: 50%
- **Peter Deng Garang (PhD):** *Role of Translanguaging in Education: Improving Education Experience for African bilingual Learners in Australia schooling*. Expected completion date, March 2025. Percentage of supervision: 80%
- **Edwin Chris Odhiambo (PhD):** *From Colonial Linguistic Vestiges Towards an Ecosystem of Inclusive Political Governance in Kenya*. Expected completion date, February 2026. Percentage of supervision: 70%
- **Abeer Alabdaly (PhD):** *Illness Narratives: Structural and Functional Discourse Analysis of COVID-19 patients' Stories*. Expected completion date, June 2026. Percentage of supervision: 70%
- **Victoria Norford (PhD):** *Translanguaging in Heritage Language Education: Effects on Language Use, Learner Identity and Literacy*. Expected completion date, August 2026. Percentage of supervision: 70%.
- **Claire Ramos (PhD):** *Investigating the Inclusivity and Relevance of Australian Public Holidays*. Expected completion date, July 2026. Percentage of supervision: 70%.

- **Liang Joo Leow (PhD):** The Interpreter: Servant to Meaning or Master of Words? Expected completion date, March 2024. Percentage of supervision: 40%
- **Jonathan Guthmann (PhD):** Textual Networks, Vernacular Bibles and Language Standardisation in Early Modern Europe. Expected completion date, July 2025. Percentage of supervision: 40%

Recent External Thesis Examination (all PhDs + 1 MED)

- **2024:** Davida Asante-Nimako: ‘West African families' experiences and perspectives regarding the Australian education system: An ethnographic study in Western Australia’, Edith Cowan University, Australia.
- **2024:** **Hend Albalawi:** ‘A Sociolinguistic Inquiry into the Future of Bedouin Dialects: Language Use and Perceived Language Vitality Among Bedouin-Speaking University Students in North-Western Saudi Arabia’, University of New South Wales, Australia.
- **2023:** **Prichard Bhebhe:** ‘The implementation of Translanguaging in Selected Schools in Nkayi District, Zimbabwe’, University of Fort Hare, South Africa.
- **2023:** **Lydia T. Chibwe:** ‘South Africa's Immigration Policy towards Zimbabweans and the Complexity of the Porous Border’. University of Pretoria, South Africa.
- **2022:** **Dashielle Amber Allain:** ‘Expanding Multilingual and Intercultural Knowledge as Expertise: Young People Arriving in Australia as Refugees Navigating Education-to-Employment Trajectories’, University of South Australia
- **2022:** **Claire Eloise Moran:** ‘Afrocentric Youth Perspectives of Belonging on Social Media’, Monash University
- **2022:** **Yueying Zeng:** ‘Factors impacting technology use among teachers teaching Chinese as a foreign language (CFL) in Queensland secondary schools’, University of Queensland.
- **2022:** **Sumaira Dost Mohammad (MED):** ‘The Value of the Learner's Mother Tongue (L1) in English Language Learning’, Tabor College, South Australia
- **2021:** **Necia Stanford Billinghurst:** Hearing and Heeding ‘the other side’: (Re)-centring the Southern Multilingualisms and Lived Realities of South Sudanese Women in Australia’. University of South Australia.
- **2020:** **Cynthia Desree Butler:** ‘Strategies Employed by Teachers to Assist Grade 4 Learners’ Transition from Mother-tongue Instruction to English as a Medium of Instruction’. University of Fort Hare, South Africa.
- **2020:** **Precious Dube.** ‘Analysing Writing Competence of Learners in Selected Secondary Schools in Zimbabwe’. University of Fort Hare, South Africa.
- **2017:** **Nophawu Madikiza.** ‘English First Additional Language Teachers’ Awareness and Implementation of Reading Strategies at Senior Phase in Mtata District’. University of Fort Hare, South Africa.
- **2017:** **Hala El Saj.** ‘Language Maintenance and Cultural Identity among Lebanese-Australian Families’. University of Queensland, Australia.
- **2016:** **Mandisi Majavu.** ‘The Fact of Uncommodified Blackness: The Lived Experience of Black Africans in Australia and New Zealand.’ University of Auckland, New Zealand.
- **2015:** **Robert Maseko.** ‘Being a Black Miner in South Africa: The Case of Anglo Platinum Mine.’ Rhodes University, South Africa.
- **2015:** **Martin Garang Aher.** ‘The Past in the Present: Culture Shock, Integration and Sudanese Migrant Youth in Western Australia.’ Curtin University, Australia.
- **2014:** **Morgan Ndlovu.** ‘Cultural Villages in Post-apartheid South Africa: A Decolonial Perspective.’ Monash University, Australia.
- **2013:** **Sindiso Lorraine Zhou.** ‘Cross-linguistic Interface between English and Zimbabwean Indigenous Languages.’ University of Fort Hare, South Africa.
- **2013:** **Ismail Wadi.** ‘Living between two Cultures: The Integration of Sudanese into Australian Society.’ Victoria University, Australia.

- **2012: Raphael Nhongo.** ‘An Investigation into Shona and Ndebele ESL Competence and Performance.’ University of Fort Hare, South Africa.
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EMPLOYMENT HISTORY

November 2016 to Current

Position: Associate Professor

Employer: University of New England

Key Responsibilities: Full-time teaching, research and coordination of undergraduate and postgraduate Online and On Campus units. I supervise PhD, Masters and Honours theses and dissertations. My current role involves leadership in curriculum development as course coordinator of the Master of Applied Linguistics degree, the Graduate Diploma in Applied Linguistics and the Graduate Certificate in Applied Linguistics. As a level D academic, I perform several high order service duties at School, Faculty and University levels

March 2012 to October 2016

Position: Senior Lecturer

Employer: University of New England

Key Responsibilities: Full-time teaching, research and coordination of undergraduate and postgraduate Online and On Campus units. I supervised PhD, Masters and Honours theses and dissertations. This role involved leadership in curriculum development as course coordinator of the Master of Applied Linguistics degree, the Graduate Diploma in Applied Linguistics and the Graduate Certificate in Applied Linguistics. As a level C academic, I performed several high order service duties at School, Faculty and University levels.

August 2017 to February 2018

Position: Distinguished Visiting Professor

Employer: The Graduate Center, City University of New York

Key Responsibilities: Research and postgraduate student supervision in the interdisciplinary Advanced Research Collaborative (ARC) project that brings together leading international scholars across the disciplines of anthropology, digital humanities, sociology, multilingualism, economics, development studies, language education, and migration studies. The main research themes of ARC to which I contributed are migration, social inequality, and language education.

March 2011 to February 2012

Position: Senior Lecturer

Employer: University of Fort Hare

Key Responsibilities: Full-time teaching into pre-service and in-service teacher education programmes. Specific duties included course development in areas of education research methods; applied language education; language and literacy education; supervision of PhD, Masters and Honours theses and dissertations; and academic leadership through coordinating the B. Ed Honours programme and Faculty of Education research coordination.

March 2008 to February 2011

Position: Postdoctoral Research Fellow

Employer: Victoria University

Key Responsibilities: Full-time research in areas of language and social inclusion; literacy and language education; language, migration and citizenship; postgraduate supervision; coordinating postgraduate research seminars and activities of the Language and Literacy Research Group and undergraduate teaching of English as an International Language.

Key Achievements: Prepared and submitted one ARC DP application; earned external research income through consultancy work; published one monograph, 2 book chapters and seven journal articles (3 in

'A' ranking journals) and presented papers at four international and three national conferences. I also successfully initiated and coordinated seminars that boosted publication outputs of higher degree research students in the Faculty of Arts, Education and Human Development. On the teaching front, I achieved 100% pass rate in the unit *English as an International Language* in the second semester of 2008.

July 2008 to 31 December 2013

Position: Adjunct Research Associate

Employer: Monash University (School of Languages, Cultures and Linguistics)

Key Responsibilities: Editing articles for Monash University Linguistics Papers (MULP) journal; liaising with authors and identifying reviewers for articles submitted to MULP; participating in the research activities of the Language and Society Centre, the Linguistics Program and the School of Languages, Cultures and Linguistics.

Key Achievements: Successful editing of manuscripts submitted to MULP, culminating in the timely publication of two journal issues per year. I also delivered one seminar paper in August 2009 as part of the Linguistics Program seminar series.

May 2005 to February 3 March 2008

Position: Teaching Assistant and Sessional Tutor

Employer: Monash University (Linguistics Program)

Key Responsibilities: Conducting lectures, tutorials and continuous assessment in the following units: World Englishes (online postgraduate unit); Describing and Analyzing Language and Communication; Applied Linguistics; and Literacies and Communication in Education, Media and Cyberspace

Key Achievements: Successfully conducted all tutorials and lectures and met all the deadlines for the submission of student results at the end of each semester. I also developed an online Postgraduate course on World Englishes currently offered in the Linguistics Program through distance learning.

June 2000 to February 2005

Position: Full-Time Tenured Lecturer

Employer: Midlands State University, Zimbabwe (Department of African Languages and Culture)

Key Responsibilities: Conducting lectures and tutorials in the following Honours and Postgraduate units: Language, culture and development; Language policy and politics in Africa; Comparative African cultural identities; Sociolinguistics; Multilingualism, cultures and diversity; Supervision of Postgraduate Dissertations and Third Year Work Related Learning Experience; and setting and marking examinations.

Key Achievements: I successfully developed, coordinated and taught all undergraduate and postgraduate linguistics and sociolinguistics courses in the Department of African Languages and Culture. I supervised 15 Honours theses that were successfully completed; successfully organized work-related learning placements for third year students; and as acting Head of Department, I successfully convened the Board of Examiners that moderated and ratified student results at the end of each semester.

November 2001 to February 2005

Position: Part-Time Lecturer & Tutor

Employer: Zimbabwe Open University, Zimbabwe (Gweru Campus)

Key Responsibilities: Conducting lectures and tutorials in the following Bachelor of Arts in English and Communication Studies graduate and undergraduate modules: Introduction to intercultural communication; Linguistics and communication; Language policy and planning; and Discourse analysis; supervising Fourth Year Honours and Masters Dissertations and marking projects and examinations.

Key Achievements: I supervised 10 Honours theses that were successfully completed and successfully carried out all my teaching responsibilities, meeting all institutional deadlines for the submission of results.

March 1995 to June 2000

Position: High School Teacher

Employer: Ministry of Education, Sport and Culture, Midlands Region, Zimbabwe

Key responsibilities: Teaching high school History, and English and Ndebele languages (Forms 1 to 4); and preparing students for History, English and Ndebele Ordinary level examinations

Key Achievements: I successfully conducted all my teaching responsibilities, resulting in my 1997 Ordinary level Ndebele class achieving an 80% pass rate in national examinations. Similarly, my Ordinary level English language class achieved a relatively high pass rate of 68% in the same year.

PROFESSIONAL, LEADERSHIP AND COMMUNITY SERVICE

- Member of the UNE Academic Board (Level D/E representative), January 2023 – January 2025.
- Acting Head of Department of Creative Arts and Communications, Faculty of Humanities, Arts, Social Sciences and Education, UNE, July 2022 – December 2022.
- Acting Head of Department of Criminology and Linguistics, Faculty of Humanities, Arts, Social Sciences and Education, UNE, June 2020 – March 2021.
- Founder and Research Leader of Southern Communities Research Network, Faculty of Humanities, Arts, Social Sciences and Education, UNE, November 2020 – present.
- External Assessor, National Research Foundation (equivalent of Australian Research Council), South Africa, November 2012 – present.
- Member of the University of New England Graduate Research Examinations Board, February 2018 – December 2021.
- Master Applied Linguistics (MAAL) degree coordinator, March 2014 – present
- Member of the UNE Human Research Ethics Committee, November 2016 – November 2020.
- Representative of the Geo-Plan and Linguistics cluster at the School Teaching and Learning Committee, March 2014 – December 2018.
- Member of the University of New England Vice Chancellor's Advisory Group on Respect, Diversity and Inclusion, November 2016 – December 2018.
- Coordinator of the Linguistics Seminar Series, University of New England. April 2012 to January 2018.
- Member of the BCSS Working Group on Improving the School's Research Outputs, May 2013 to December 2014.
- Higher Degree Research Coordinator, School of Behavioural Cognitive and Social Sciences (BCSS), University of New England. April to November 2013.
- Representative of the School of BCSS at the Academic Board Higher Degree Research Committee (ABHDRC). April to November 2013.
- Representative of the Linguistics Discipline at the Research and Postgraduate Committee (BCSS). April 2012 to March 2013.
- Coordinator of the Bachelor of Education (Honours) Degree, University of Fort Hare March 2011 to February 2012.
- Faculty of Education Research Coordinator, University of Fort Hare, March 2011 to February 2012
- Coordinator of the Language and Literacy Research Group at Victoria University (consisting of academic staff and HDR students from the VU College and the Faculty of Arts, Education and Human Development, January 2009 to February 2011.
- Representative of the School of Communication and the Arts at the Faculty Research Committee, Victoria University, June 2008 to December 2010.

- Member of the Editorial Board of *Monash University Linguistics Papers* (MULP). July 2008 to December 2010.
- Member of the Editorial Board of *Australian Review of African Studies* (ARAS) Journal. From October 2012.
- Member of the Editorial Board of *Modern Journal of Language Teaching Methods* (MJLTM). From August 2012.
- Member of the Editorial Board of *International Journal of the Sociology of language*. From January 2015 – present.
- Member of the Editorial Board of *Pula: Botswana Journal of African Studies*. From March 2014 – to present.
- Member of the organizing committee for the 33rd Annual Conference of the African Studies Association of Australasia and the Pacific, Melbourne in December 2010.
- Representative of the Faculty of Arts and Social Sciences in the Midlands State University Planning and Staff Development Fellowship Committee. August 2000 to December 2003.
- Acting Head of the Department of African Languages and Culture, Midlands State University. June 2001 to March 2002.

AWARDS, FELLOWSHIPS AND COMMENDATIONS

- Visiting Research Professor, Archie Mafeje Research Institute, University of South Africa, July – December 2019.
- Distinguished Visiting Research Professor, Graduate Center, City University of New York, 25 August 2017 – 28 February 2018.
- Visiting Research Professor, Archie Mafeje Research Institute, University of South Africa, July – December 2015.
- Monash Research Graduate School Publication Award, August 2007
- Zimbabwe Institute of Management Prize for Best Student in the Certificate in Supervisory Management, 1997.
- Zimbabwe Public Health Association/University of Zimbabwe Hiv/Aids Poetry & Essay Competition Third Prize, 1995
- University of Zimbabwe Book Prize for Academic Excellence (Part II, B.A. Honours Coursework and Examinations), 1994.
- Price-Waterhouse-Coopers Scholarship for Best Student in the University of Cambridge Local Examinations Syndicate (UCLES) Ordinary Level, 1991.

MEMBERSHIP OF PROFESSIONAL/COMMUNITY ASSOCIATIONS

- Full member of the African Languages Association of Southern Africa (ALASA)
- Full member of the Africa Decolonial Research Network (ADERN), South Africa
- Full member of the Australasian African Studies Association (AFSAAP)
- Full member of the Applied Linguistics Association of Australia (ALAA)
- Full member of the Australian Linguistics Society (ALS)
- Full member of the Southern Multilingualisms and Diversities Consortium (SMDC)
- Full member of the African Association in New England (AANE)
- Full member of the Armidale Community Church (ACC)

REFEREES

1. Emeritus Professor Joseph Lo Bianco

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The Graduate Center
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